

INTRODUCTION

Welcome to Weston

Weston is a beautiful, colonial town of approximately 10,150 people located in Fairfield County, Connecticut. The Weston Public Schools are situated on a 117-acre wooded campus adjacent to the Town Municipal offices and include the Hurlbutt Elementary School, Weston Intermediate School, Weston Middle School and Weston High School. As caretakers of the Weston Public Schools, we are proud that others consider our school system among the finest in the State, recognized for its excellent educational and co-curricular programs and prudent financial management. In 2013, Weston High School was recognized as a National Blue Ribbon School at a ceremony in Washington, DC. This tremendous honor was awarded to only 53 high schools from across the country in 2013. In 2014, *US News and World Report* ranked Weston High School as #1 comprehensive public high school in Fairfield County, #3 in Connecticut and #182 in the country.

Despite shifts in enrollment by grade level, the configuration of the Weston Public Schools facilitates reasonable student-to-teacher ratios and individualized instruction for the current population of 2,374 students. Forty-six percent of all applications submitted by the class of 2014 were accepted by “Most Competitive” and “Highly Competitive” colleges and universities. Combined SAT scores for this class were 1785, with an average of 592 in writing, 604 in math and 589 in critical reading. Weston High School also had 7 national advanced placement (AP) scholars, 37 AP scholars with distinction, 19 AP scholars with honors, and 15 AP scholars. In 2015, the Connecticut Interscholastic Athletic Conference (CIAC) named Weston for having the “Most Exemplary, Outstanding Athletic Department” in the State and for the tenth consecutive year.

Weston High School offers a comprehensive selection of courses in English, World Languages, Math, Science, Social Studies, Tech Education, and Fine and Performing Arts. The school also offers specialized programs which enable students to gain work experience and participate in independent studies. In addition to a comprehensive athletic program, which currently includes 62 sports teams, Weston High School provides and encourages students to participate and excel in theater, music and other artistic endeavors. Weston Middle School, Weston Intermediate School and Hurlbutt Elementary School also take pride in their outstanding co-curricular programs, which support and complement their challenging academic programs.

A caring and nurturing environment fostering intellectual development is the hallmark of all our schools. Yet, we recognize that traditional curricula and teaching methods are no longer enough. Our graduates require a preparation that will enable them to shape a complex future. We must teach our students to think critically, act intelligently, communicate well, work collaboratively, withstand ambiguity, persevere and lead lives of contribution. Our graduates will need to understand the new dynamics of a global economy filled with conflict and other equally complex issues. They will have to apply rigorous analysis to these matters to develop intelligent solutions. The means to these ends must fit this current educational context, and this is the fundamental precept that has guided our work.

Budget Facts

This document contains detailed information about the school district’s budget for the 2016-2017 fiscal year. This budget includes the cost of sustaining the district’s educational programs and class size guidelines, continuing the development of curriculum and instructional improvement for 21st century skills and containing cost in operational areas. It is the fiscal plan that details our commitment to preserve the quality of a Weston education for our students; it outlines the resources necessary to move the district forward in its pursuit of continuous improvement while sustaining fiscal stability. This budget request has been a work in progress from its inception. The following recaps the budget request as presented in this document:

		% Change
Board of Finance’s Budget for 2016-2017		
Board of Education’s Requested Budget for 2016-2017		
Administrator’s Requested Budget for 2016-2017	49,223,417	1.48%
Approved Budget for 2015-2016	48,503,782	

Who Makes Budget Decisions – Why and When?

In the United States, public education is a State responsibility. Thus, the State of Connecticut enacted laws that define the scope of public educational services available to children. These laws delegate responsibility for implementing most public educational services to local government.

Chapter 171 of the Connecticut General Statutes states that “each town shall through its Board of Education maintain control of all public schools within its limits and for this purpose shall be a school district and shall have all the powers and duties of the school district, except as far as such powers and duties are inconsistent with the provisions of this chapter.”

Accordingly, Weston’s Charter provides that there shall be an elective Board of Education consisting of seven members, not more than four of whom shall be members of the same political party, each of whose term shall be four years.

Election of all Town Officers, including members of the Board of Education, takes place on the first Tuesday after the first Monday in November in the odd numbered years, and biennially thereafter. All elective terms of office commence on the Tuesday following the date of election in each case.

Once elected, the Board of Education has the responsibility for maintaining good public elementary and secondary schools and providing such educational activities as in its judgment best serve the interests of the Town in accordance with its by-laws and policies. More specifically, the Board of Education is responsible for studying the need for school facilities; for maintaining and operating school facilities, land and equipment; for hiring and dismissing administrators, teachers and support staff; and for procuring requisite operational services and supplies. In order to successfully accomplish these responsibilities, the Board of Education must develop a budget request that enables it to operate the public schools and report capital needs to the Town’s Boards of Selectmen and Finance. The current members of the Board of Education are as follows:

Ellen H. Uzenoff, Chairperson
180 Davis Hill Road
E-mail: ellenuzenoff@westonps.org

Philip L. Schaefer, Vice-Chairperson
105 Kettle Creek Road
E-mail: philipschaefer@westonps.org

Elise Major, Secretary/Treasurer
5 Norfield Rd.
E-mail: elisemajor@westonps.org

Jacqueline Blechinger
3 Whippoorwill Lane
E-mail: jacquelineblechinger@westonps.org

Denise Harvey
6 Wedges Field
E-mail: deniseharvey@westonps.org

Dan McNeill
9 Steep Hill Road
E-mail: danielmcneill@westonps.org

Sara Spaulding
116 Old Hyde Road
E-mail: saraspaulding@westonps.org

State statute requires Boards of Education to hire a Superintendent of Schools to administer the Board's policies and regulations and to ensure that the school district complies with all federal and state laws as they relate to public education. The Superintendent's office is located on the school campus at 24 School Road, Weston, Connecticut 06883. The main telephone number for this office is 203-291-1401, and the district's website can be found at www.westonps.org. The Superintendent is responsible for developing the district's operating and capital budget estimates for the Board's consideration. She delegates management responsibility for the business services and budgetary functions of the district to the Director of Finance and Operations. The Director's office is also located at 24 School Road, Weston, Connecticut 06883, and the telephone number for his office is 203-291-1407.

Weston Public Schools employs an authentic participatory budget building process to determine the future needs of the school district. School principals and their assistants from the four buildings join district level administrators to closely examine current practices and determine future needs. This process has resulted in the development of alternative approaches where needed and advisable.

At times this has meant that the district must think differently about certain components of its service delivery systems to reallocate existing resources. Some school districts refer to this practice as reengineering existing capacity. In Weston, the school district has successfully recrafted and improved several service delivery systems while achieving significant savings. For example, the district's energy reduction program, which includes behavior modification, smart purchasing strategies, equipment replacement and upgraded energy management systems, saved the district over \$2,000,000 in the first four years, earning Weston Public Schools the Energy Star Leadership Award from the EPA, Pacesetter Award from Energy Education, Inc. and the first place Power of Change Award from the State of Connecticut in the category of school districts. As stated above, this type of systems thinking transferred into practice has enabled the district to expand its capacity to provide the excellent educational experiences necessary for its children to succeed in the 21st century and is the program that Weston strives to provide for its students. The schools and departments compiled their budgets into the following 13 program/cost centers:

- Hurlbutt Elementary School
- Weston Intermediate School
- Weston Middle School
- Weston High School
- Athletics
- Special Education
- Pupil Personnel Services
- Curriculum and Instructional Improvement (includes Program Improvement)
- Technology Services
- District Administrative Services
- Security
- Facilities Services
- District-Wide Services

All program budgets are presented by object code. In addition, several program budgets include summary budgets by content/service area. Detailed information about program budgets can be found in the introduction of the third section of this budget book – Detailed Budgets. The district's Director of Finance and Operations disseminates budget guidelines, which include the information discussed above, in the fall to the Administrative Team. The packet includes instructions for inputting data into the district's financial software program. The Director of Finance and Operations also provides administrators with historical financial data by object and cost information for services, supplies and equipment.

The Director of Human Resources works with administrators to develop the staffing plans for each program. These plans conform to Board guidelines and support the district's programs. The Director of Finance and Operations uses the staffing plan prepared by the Director of Human Resources and the Administrators and applies the rates reflected in the various employment contracts to calculate the budget for salary accounts.

District level administrators also provide technical support in other areas of the budget. For example, the Assistant Superintendent provides guidance in the areas of curriculum and instruction. The Director of Special Education and Pupil Services projects student needs in this area of the

budget. The Director of Facilities confers with building principals to establish specific requests for buildings and grounds. Finally, the Director of Digital Learning and Innovation compiles technology needs with end-users.

Administrators have approximately one month to prepare and submit their budget estimates. They submit their requests electronically to the Director of Finance and Operations, who summarizes the data for review by the Administrative Team. This team meets several times in November and December to collaboratively review budget requests by individual cost centers. This process helps to clarify requests, and provides useful information about how the requests connect to the district and school mission statements, goals and objectives, assumptions, policies and enrollment projections.

The budget development schedule includes time for the administrators to reflect upon the various budget requests in the context of values, organizational capacity and community support. Adjustments are made during this process, which ultimately results in an operational budget request that each member of the Administrative team can support. With the assistance of central office staff, the Director of Finance and Operations prepares the Administrators' Requested Budget in December. The administration disseminates a draft working copy of the budget to the Board of Education. The administrators present their program/cost center budgets to the Board of Education in January. The first of three workshops is scheduled for January 12, 2016.

During its review of the Administrators' Requested Budget, which, as stated above, occurs during several budget workshops, the Board of Education may or may not alter the request. After the Board votes on potential modifications to the Administrators' Requested Budget, the budget officially becomes the Board of Education's Budget Request. The district's budget is approved in accordance with timetables specified in statutes and the Town charter. Budget workshops are conducted in public, and citizens have an opportunity to express their opinions prior to the adoption of the budget. The Board of Education approved the following FY 2016 budget calendar on October 19, 2015.

10/07/15 (Wed.)	Administrative Council receives DRAFT copy of Budget Assumptions and Budget Calendar
10/09/15 (Fri.)	Director of Finance and Operations distributes budget workbooks to schools and departments.
10/9-10/23/15 (Fri.) – (Fri.)	Schools and departments to schedule meetings with the Director of Finance and Operations, if necessary
10/16/15 (Fri.)	Board of Education Finance Committee Meeting Reviews Budget Assumptions and Calendar
10/19/15 (Mon.)	Board of Education receives and takes action on DRAFT copy of Budget Assumptions and Budget Calendar
11/3/15 (Tues.)	Budget request workbooks due to Director of Finance and Operations from administrative staff (to be submitted earlier, if available)

11/9/15 (Mon.)	Director of Finance and Operations disseminates a “Working Copy” for the district’s budget request by Program/Cost Center
11/10-11/17 (Tues-Tues.)	Superintendent and Director of Finance and Operations meet with Principals and Department Heads individually to discuss Budget Request.
11/19/15 (Thurs.)	Administrative team shares Budget Request 4:00 P.M. – 8:30 P.M. – WHS Main Office Conference Room
12/01/15 (Tues.)	Administrative team submission date for Budget Narrative(s) and Pictures
12/7-12/11 (Mon-Fri.)	Superintendent and Director of Finance and Operations review status of budget development.
12/8/15 (Tues.)	Board of Education Finance Committee Meeting
12/18/15 (Fri.)	Director of Finance and Operations disseminates a DRAFT copy of cost center budget document to Administrators and BOE for review.
1/05/16 (Tues.)	Administrators provide Director of Finance with final edits for their section of the budget document.
1/06/16 (Wed.)	Draft FY 2017 Administrative Requested Budget delivered to Board of Education
01/11/16 (Mon.)	Final FY 2017 Administrator’s Requested Budget delivered to Board of Education, if there are changes to the Draft
01/12/16 (Tues.)	Budget Workshop #1 – Weston Middle School Library (Televised) Superintendent Overview; Instructional Program; District Wide Services; District Administration; Technology 7:00-9:00 P.M.
01/19/16 (Tues.)	Budget Workshop #2 – Weston Middle School Library (Televised) Hurlbutt Elementary School; Weston Intermediate School; Weston Middle School; Weston High School; Athletics 7:00-9:00 P.M.
01/21/16 (Thurs.)	Budget Workshop #3 – Weston Middle School Library (Televised) Facilities; Special Education; Pupil Personnel Services; Summary 7:00-9:00 P.M.

01/23/16 (Sat.)	Hold for Workshop Snow Date (Makeup Meeting)
01/25/16 (Mon.)	Board of Education Meeting – Weston Middle School Library (Televised) 6:00-9:00 P.M. Approval and Adoption of the Budget
2/02/16 (Tues.)	Board of Education transmits budget request to the Board of Selectmen (Charter requires by February 3 rd)
2/10/16 (Wed.)	Board of Selectmen review Board of Education budget request 7:30 P.M.
2/22/16 (Mon.)	Board of Selectman review Board of Education budget request (if necessary) and continue review of Board of Selectman’s request (if necessary). Board of Selectmen votes on and transmits First Selectman’s and Board of Education budgets to Board of Finance. Board also nominates moderator for Annual Town Budget Meeting. Regular Board of Selectman’s meeting. 7:30 P.M.
2/26/16 (Fri.)	Deliver Budget Books to Board of Finance
3/9/16 (Wed.)	Board of Finance reviews Board of Education budget request 7:30 P.M.
3/10/16 (Thurs.)	Board of Finance reviews Board of Education budget request (if necessary) 7:30 P.M.
3/17/16 (Thurs.)	Publish Notice of Public Hearing on budget (Charter requires 10 days prior to Public Hearing)
3/30/16 (Wed.)	Board of Finance holds Public Hearing on budget request. (Charter requires at least two weeks prior to Annual Budget Meeting) 8:00 P.M. - Weston Middle School Cafeteria
3/31/16 (Thurs.)	Additional Public Hearing on budget request (if necessary) 8:00 P.M. - Weston Middle School Cafeteria
4/5/16 (Tues.)	Board of Finance Budget Deliberation Meeting 7:30 P.M.
4/14/16 (Thurs.)	Publish and Post Notice of Annual Town Budget Meeting (Charter requires at least five days prior to meeting)
4/20/16 (Wed.)	Annual Town Budget Meeting 8:00 P.M. - Weston High School Auditorium

4/28/16
(Thurs.)

Proposed Referendum

5/5/16
(Thurs.)

Board of Finance meets after Town Meeting

What Data Inform the Budget Development Process and Requests?

It goes without saying that budgets should present as realistic as possible the cost for each program provided by the school system. This means that budget decisions should be based on meaningful data so that decision-makers are well informed. Accordingly, this section of the budget introduction presents the district's mission statement and budget assumptions, which include a summary of enrollment projections and Board policy categories.

Mission Statement

The budget process begins and ends with the Board of Education. First, through the collaborative effort of many stakeholders, the Board has provided the district and its community with a concise, yet meaningful mission. Weston's mission statement for its public schools is a reflection of what it values and believes:

The mission of the Weston Public Schools, as a caring and supportive community partnership, is to empower each student to achieve success and contribute to our global society by developing and cultivating character, knowledge and creativity through a dynamic learning experience that challenges each student to continually pursue personal excellence.



Board of Education Operating Budget Assumptions

The following factors will be considered and will influence the development of the FY 2017 Requested Operating Budget:

1. The district will evaluate the cost of implementing each component of the adopted Strategic Plan for 2016-2017, prioritize needs, and work with the Board of Education to determine which, if any, of the components may be achieved within the projected timelines of that document for:
 - I. Teaching and Learning
 - II. Student Needs
 - III. Communications and Community Outreach
 - IV. Resources, Operations, and Finance

The school and cost center budgets include the requests related to the Strategic Plan.

2. The district will continue to explore and implement opportunities to be more cost-effective and to avoid and contain costs wherever possible.

Included in the above-mentioned efforts of cost containment:

- a. **Health Benefits:** The district will establish a joint committee to review and monitor our current health insurance program as well as potential alternative health insurance programs, as agreed upon in the WTA contract.
- b. **Energy:** Continue oversight of the Energy Education Program and lock in natural gas prices if advisable in FY 2016 for FY 2017 heating season.
- c. **Technology:**
 - i. Continue the implementation of a hybrid Bring Your Own Device (BYOD) program to support instruction appropriately throughout the various levels and subjects in the district.
 - ii. Evaluate new technologies that allow the district to provide the same or greater curriculum support tools in a more cost efficient manner.
 - iii. Evaluate all aspects of district operations to ensure maximum efficiency and cost-effective use of facilities, equipment, resources, and technology. Investigate the use of current technology tools where feasible to improve in these areas.
 - iv. Continue to enhance the district infrastructure to ensure that the most appropriate environment is provided to support instruction throughout all schools.
 - v. Investigate the opportunity to partner with the Town in relocation of the Town/BOE's Network Operation Center (NOC) from the Town Hall basement to the Weston Police Department's existing NOC space.

3. Review current and projected Enrollment Data for impact on staffing levels. Listed below are the FY 2016 actual enrollment numbers as of October 1, 2015, and FY 2017 projected student enrollment figures. The district relies on NESDEC to forecast enrollment for kindergarten through grade 12. Our Special Education Department forecasts enrollment for all students in our pre-school program and those that are placed in educational facilities outside the Weston Public Schools. Neither the pre-school nor the out-of-district placement students are included in

the kindergarten in-district through grade 12 enrollment numbers below.

Grade	Actual Enrollment October 1, 2015	Projected Enrollment 2016-2017	Change
K	124	116	-8
1	141	136	-5
2	156	152	-4
Hurlbutt Elementary School Total	421	404	-17
3	161	168	+7
4	186	162	-24
5	184	192	+8
Intermediate School Total	531	522	-9
6	190	192	+2
7	206	188	-18
8	186	207	+21
Middle School Total	582	587	+5
9	216	185	-31
10	207	215	+8
11	206	204	-2
12	211	204	-7
High School Total	840	808	-32
In-District Total (K-12)	2,374	2,321	-53
Out-of-District (K-12)	26	26	0
Total (K-12)	2,400	2,347	-53
Pre-School	26	27	+1
Total Enrollment	2,426	2,374	-52

Budget class sizes based on the following Board of Education guidelines: kindergarten and grade 1 class sizes range from 18-20, while grades 2 through 12 typically range from 20-24 per class. However, at the high school level, especially where a class may be a singleton, class sizes may exceed 24 on occasion.

Note: There are 16 students from Bridgeport that attend our schools through the Open Choice program. These students are reflected in the enrollment numbers presented above. We

anticipate enrolling two students in kindergarten from this program in FY 2017. This decision is enrollment driven and will be made in late August or earlier if possible. Students will not be accepted if additional classroom teachers are required.

4. Include costs associated with employee contracts.
 - a. WAA: 2.0% GWI plus step
 - b. WTA: 1.07% GWI plus step
 - c. AFSCME: Negotiations are pending.
 - d. The salaries for employees that are not affiliated with a union are typically determined in June 2016. The budget will include an allocation of \$54,250 to fund these salary increases. This group increased by 2 employees due to the need to move contracted service providers to employees, which has resulted in a net savings.
5. The cost of consumable goods and services will be based on existing contracts or increase by a projected CPI of 1.67%. (CPI taken from the Bureau of Labor and Statistics and is based on CPI for the Northeast less food and energy, Year over Year for the data published through August of 2015).
6. Meet all Federal and State mandates that pertain to Connecticut School Districts.
7. Continue to provide essential resources to actualize the stated vision, mission, and goals of the district.
8. Maintain a high-quality professional development program in order to successfully implement the district's instructional goals.
9. Continue programs for preventative maintenance and school safety for all facilities; provide resources for ongoing maintenance and security of the district.
10. Utilize district facilities in the most effective and efficient manner that achieves the goals of the district.
11. Provide high quality technology resources to support student learning and allocate the appropriate resources for grade levels and departments to ensure that students are prepared in their roles as global learners and citizens.
12. Continue to maintain and monitor current programs and services for their efficacy, as well as explore possible new quality programs and services that can address the social-emotional needs of students in a manner that also supports their academic progression in district.
13. Allocate financial resources of \$209,000 (pending actuary report) to fund the GASB 43/45 liability (Other Post-Employment Benefits-OPEB).

Board of Education Policies

The Superintendent also relies on Board policies to develop budget requests. Since Board policies are comprehensive, it is not possible to present them in this section. A complete set of policies is on file at the Board’s administrative office and on the district’s website. The policies are categorized as follows:

0000 - Philosophy – Goals – General Objectives	4000 - Personnel
1000 - Community Relations	5000 - Students
2000 – Administration	6000 - Instruction
3000 - Business and Non-Instructional Operations	7000 - Construction of Physical Facilities

How are the District’s Finances Structured, Controlled and Reported?

According to its annual financial statement, the Town of Weston, Connecticut (the “Town”) operates under the provisions of its charter and the general statutes of the State of Connecticut. The Town operates under a Board of Selectmen and Board of Finance form of government and provides a full range of services including public safety, roads, sanitation, health, social services, culture and recreation, ***education***, planning, zoning, and general administrative services to its residents.

Accounting principles generally accepted in the United States of America require that the reporting entity include (1) the primary government, ***which includes the public schools***, (2) organizations for which the primary government is financially accountable and (3) other organizations for which the nature and significance of their relationship with the primary government are such that exclusion would cause the reporting entity’s financial statements to be misleading or incomplete. The criteria provided in Government Accounting Standards Board Statement Codification Section 2100 have been considered and there are no agencies or entities that should be, but are not, combined in the financial statements of the Town.

The Town reports the following major governmental funds.

The *General Fund* is the Town’s primary operating fund. It accounts for all financial resources of the general government, except those required to be accounted for in another fund. This is the fund that accounts for the Board of Education’s operating budget.

The *Capital Improvement Fund* accounts for expenditures relating to the acquisition and construction of capital facilities. This is the fund that accounts for the Board of Education’s capital budget requests. The Superintendent of Schools, Director of Finance and Operations and one member of the Board of Education are members of the town’s Capital Advisory Committee.

The *Special Revenue Fund* accounts for programs:

- (a) that are financed and operated in a manner similar to private business enterprises – where the intent of the governing body is that the cost (expenses, including depreciation) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges. This is the fund that accounts for the Board of Education’s School Lunch Program.
- (b) that are funded by entitlement or competitive grants. This is the fund that accounts for the Board of Education’s IDEA and Pre-School Grants for special education programs, Title II and III Grants for professional development programs and Title I to support for our most at risk students.

The *Internal Services Fund* accounts for revenues and expenditures associated with the district’s health insurance benefits for its employees. Financial resources in this fund can be reserved for future use.

Overview of the Remaining Sections

The remainder of this document is organized as follows:

The Executive Summary: This section of the budget document begins with an overview of the budget request from the Superintendent of Schools and the Administrators. You will read that the district’s approach to the FY 2017 budget emphasizes the importance of sustaining Weston’s tradition of excellence and our obligation to provide a program that is financially prudent. Dr. Colleen Palmer briefly explains our team approach to budget building and describes the programs and services that the community values. She states that our stewardship of these responsibilities recognizes that the difficult economic conditions require sacrifice and diligent oversight. This section also includes an overview of the staffing plan and financial summaries of the district’s budget by cost center and object.

Detailed Budgets: The introduction to this section of the budget describes the composition of each Program Budget. A summary of all Program Budgets follows the introduction. The remainder of this section presents each Program/Cost Center for the operating budget. Each Program Budget center begins with a visual of the school or department, along with the name of the responsible administrator(s), the street address and the phone number. Email addresses can be found on the district’s website. Next, a narrative explains the budget request. The introduction is followed by the related staffing plan and the financial budget for the Program/Cost Center. The financial exhibit includes Actual FY 2013, 2014 and 2015 Expenditures, FY 2016 Budget and Expected Expenditures and the FY 2017 Requested Budget. The FY 2017 Requested Budget is compared to the FY 2016 Budget and FY 2016 expected expenditures. Also included is a separate comparison of FY 2016 Budget to Expected and FY 2016 Budget to FY 2017 Requested Budget for the non-salary objects. The pages that follow each financial summary briefly describe the changes from FY 2016 Budget to FY 2017 Requested Budget. Note that each Program/Cost Center begins with the staffing plan used to calculate the salary accounts in that budget. As noted above, the following Programs/Cost Centers are presented:

Hurlbutt Elementary School
Weston Intermediate School
Weston Middle School
Weston High School
Athletics
Special Education
Pupil Personnel Services
Curriculum and Instructional Improvement (includes Program Improvement)
Technology Services
District Administrative Services
Security
Facilities Services
District-Wide Services

The *Internal Services Fund* for Health Benefits is used to manage and account for risk financing activities as allowed by GASB Statement No. 10. The Town established this fund in FY 2006 to account for the Board of Education's health plans. See pages 141 through 144 for an explanation of current activity, the Revenue and Expenditure Statement and Balance Sheet and the target reserve projections for this fund. The exhibits include Actual Audited Financial Statements for FYs 2013, 2014 and 2015, Budget for FY 2016 and Projected for FY 2017.

Revenue Report for the Operating Budget: The next section of this book provides detailed information about the operating budget's revenue sources. The financial report provides information about the grand list and mill rate associated with local property taxes.

Capital Budget: The district's long-range capital needs are outlined in this section. Eight years ago the school district and town completed a comprehensive study of all facilities. The school district's FY 2017 request will be based on this report and current emerging needs.

Federal and State Special Revenue Grants: Weston receives entitlement grants from the federal and state government to support mandates and legislation for specific programs. This section of the budget book provides an explanation of these grants, identifies administrative responsibilities, outlines the financial benefits, and provides the related staffing plan.

Supplementary Information: This section of the document provides supplementary information about the budget. There are exhibits for:

- ❖ Historical and projected enrollment
- ❖ Comparative data – cost for state and educational reference groups

Appendices: This section of the document provides select data that impacts our budget:

- ❖ Appendix A: Unfunded and Partially Funded Mandates
- ❖ Appendix B: Acronyms and Abbreviations
- ❖ Appendix C: Noteworthy Achievements and Accomplishments
- ❖ Appendix D: Frequently Asked Questions

Handouts: This section of the document contains the Administrators' Power Point Presentations of the budget, and other information requested during the deliberation process.