

Personnel -- CertifiedTeacher Responsibilities

The primary responsibility of each classroom teacher lies in developing the best possible educational program in accordance with school curriculum for the children enrolled in his/her room. Although he/she may expect the services of specialists, he/she must fit the work of the special teacher into his/her total educational program. A good educational program and proper attention to the needs of the individual children demand that the teacher spend considerable time outside the school hours in planning, preparation and record-keeping. He/she should also devote time in the classroom to further worthy community activities, as directed by his/her superiors.

Policy adopted: July 16, 1990

WESTON PUBLIC SCHOOLS
Weston, Connecticut

110.2(a)

Personnel -- Certified

Teacher Responsibility

Expectations for Weston Teachers

The expectations for Weston teachers, established by the Board of Education previously, are as follows:

1. Knowledge and Preparation

- A. Maintain a valid Connecticut Certificate for his/her assignment.
- B. Demonstrate competence in his/her particular assignment.
- C. Express himself/herself cogently, both orally and in writing, in acceptable English.
- D. Show evidence of daily planning, long range and total program planning, and fair and consistent evaluation of students' performances.

2. Instructional Skill and Effectiveness

- A. Maintain a learning atmosphere which is conducive to good physical and mental health.
- B. Help students develop efficient learning skills and work habits.
- C. Identify students needing special help and schedule extra work sessions with them.
- D. Demonstrate skill in recognizing and providing for specific learning needs.
- E. Vary instructional activities so that all students become involved.
- F. Conduct himself or herself with poise and dignity.
- G. Convey to students a sense of enthusiasm for learning.
- H. Encourage the development of individual student interests and creative activities.

Teacher ResponsibilityExpectation for Weston Teachers

2. Instructional Skill and Effectiveness (continued)
 - I. Identify and refer exceptional students for appropriate evaluation.
 - J. Demonstrate a willingness to try new ideas and approaches.
 - K. Utilize positive and constructive disciplinary approaches.
 - L. Demonstrate knowledge and skill in evaluating the performance of pupils.
3. Staff-Student Relationships
 - A. Set an atmosphere of mutual respect which encompasses an appreciation of a consideration for the rights, feelings, and ideas of others.
 - B. Exhibit genuine concern in understanding each student and make use of available background information which contributes to that understanding.
 - C. Solicit and respect the opinions of students.
 - D. encourage student performance which is consistent with individual ability.
 - E. By example, encourage students to take pride in the appearance of the school and the care of materials.
4. Professional and School Responsibilities
 - A. Be knowledge of district and school objectives and work cooperatively toward their accomplishment.
 - B. Abide by the rules and regulations of the respective school handbook.
 - C. Demonstrate a conscientious effort to grow professionally.
 - D. Share ideas, materials and methods with other staff members.

Teacher ResponsibilitiesExpectation for Weston Teachers

4. Professional and School Responsibilities (continued)

- E. Require students to make their best effort in preparing assignments, giving attention to such things as general neatness and mechanics, and the specific criteria for each assignment.
- F. Seek help and advice when needed.
- G. Recognize and respect the importance of each professional's role and subject area in contributing to the total development of the student.
- H. Respect the confidential nature of professional information.
- I. Communicate promptly and skill fully with parents for the mutual support and benefit of the student.
- J. Cooperate with all school personnel to maintain a good school atmosphere and efficient operation.

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