

Personnel -- CertifiedStaff Development

"Staff development" is viewed by the Board of Education as a continuous systematic effort to improve educational programs in this school district through (1) staff involvement in organized program planning, implementation and evaluation efforts, and (2) activities to upgrade the knowledge and ability of the total school staff.

Teacher must constantly review curricular content, teaching methods and materials, educational philosophy and goals, social change and other topics related to education. The Board of Education recognizes that it shares with its certified staff responsibility for the upgrading and updating of teachers' organizations support the principle of continuing training of teachers and the improvement of instruction.

All employees shall be provided opportunities for the development of increased competence beyond that which they may attain through the performance of their assigned duties.

Special effort shall be made to prepare teachers and other school personnel to meet the needs of students of diverse cultural and ethnic backgrounds. Planning and implementation of such programs shall be done cooperatively by administration, teachers and parents advisory groups.

Staff development activities should respond directly to the educational needs of the student body, including: (a) content areas such as language arts including rereading and writing, math, social science and science; (b) methodological areas such as motivation, teaching techniques, and classroom management; and (c) affective areas of interpersonal relations of students and faculty, pupil growth and development and staff communication, problem solving, and decision making.

In order to provide the professional staff with opportunities for the development of competence beyond that which he may attain through the performance of his assigned duties, the Superintendent may permit, with Board approval, the professional staff opportunities in areas such as, but no limited to:

1. Released time and leaves of absence for Board-approved study.
2. Visits to other classrooms and other schools.

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3. Conferences involving other personnel from the district.
4. Membership in committees drawing personnel from such sources.
5. Further training in institutions of higher learning.
6. Constructive experiences in fields of specific interest and training.
7. A full, up-to-date professional library for the certified staff, made available for optimum reference use.
8. Professional educational conferences.

Legal References: Connecticut General Statutes

10-27 Exchange of professional personnel and students

10-145b Teaching Certificates

10-220a In-Service training

10-226f Coordinator of intergroup relations

10-226g Intergroup relations training for teachers

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WESTON PUBLIC SCHOOLS
Weston, Connecticut