

Instruction

Concept and Roles in Instruction

The Weston Board of Education believes that all children can reach high levels of academic and personal achievement when the school, family, and community work together.

The school functions closely with the community through the Board of Education, which sets policy for all educational programs. The community is responsible for providing resources to maintain the programs, which the Board prescribes. The community has the right to expect that the school will reflect its needs and desires but should be responsive to the professional obligation of the staff and administration to guide the educational program.

The students, faculty, administration and community should be involved in the development of a learning process wherein all may engage in a mutual inquiry. The student's responsibility is to realize that through active participation in the process he/she becomes the ultimate agent in his/her own learning experience. The teacher's responsibilities are to guide the learning process, to stimulate the students intellectual interests and to expose them to a variety of avenues within the learning process. The administrator's role should be that of a catalyst, providing leadership and giving direction to the total learning process.

For the school to achieve the mission of providing outstanding instructional opportunities the students, faculty, administration, and community need to be mutually involved in creating and guiding the learning process. A climate of mutual respect and commitment is needed and active communication is essential.

Policy adopted: March 5, 1991

WESTON PUBLIC SCHOOLS
Weston, Connecticut