

InstructionPhilosophical Guidelines

Weston citizens continue to support high educational standards for their community. As elected representatives, the Weston Board of Education is committed, within responsible budgetary limitations, to the support and development of a dynamic and flexible program of studies designed to effectively challenge the school-age children of this town.

The guiding policy of the Board of Education is to create and sustain a public school system capable of developing to the utmost the resources of the children entrusted to it. The goal is to impart knowledge, and a love of knowledge; to teach each child to speak, to read, to write, to calculate, to think; and to do so with such initiative and imagination that each will be properly equipped to serve as a citizen of this community, this nation and this world.

To this end, the Weston Board of Education searches out administrators and teachers who are imaginative, energetic and enthusiastic, as well as competent; and encourages active community communication and participation. Through the development of sound educational policies and systematic curriculum review, the Board strives to foster, in every way possible, an environment in which the children will thrive.

Policy adopted: March 5, 1991

WESTON PUBLIC SCHOOLS  
Weston, Connecticut