

InstructionCurriculum

The curricula of the schools shall be in harmony with the Board of Education's adopted goals and legal requirements.

Curriculum development by the certified staff shall be guided by such factors as the following:

1. Actual studies and information concerning the needs of students in the school district.
2. The range of abilities, aptitudes and interests of the students.
3. Aspirations of residents of the school district for the students.
4. The mobility of the population, making it necessary to provide education for our students useful anywhere in the world.
5. Avoidance of discrimination.

The Board of Education desires that courses of study and syllabi be coordinated effectively.

The Board of Education provides opportunities for faculty to consult and assist in curriculum development.

The Board of Education reserves the responsibility for establishing curricula for the school district. Teachers shall teach within the approved curricula.

Legal Reference: Connecticut General Statutes

10-15 Towns to maintain schools. Prescribed courses of study

10-18 Courses in United States history, government and duties and responsibilities of citizenship

10-18a Contents of textbooks and other general instructional materials

10-19 Effect of alcohol, nicotine or tobacco and drugs to be taught

10-221a High school graduation requirements

Policy adopted: March 5, 1991

WESTON PUBLIC SCHOOLS
Weston, Connecticut