

Instruction

Migrant Students

The Superintendent will develop and implement a program to address the needs of migrant children in the district.

This program will include a means to:

1. Identify migrant students and assess their educational, social and related health needs.
2. Provide a full range of services including applicable Title I programs, special education, gifted education, vocational education, language programs, and counseling services.
3. Provide migrant children with the opportunity to meet the same statewide assessment standards that all students are expected to meet.
4. Provide advocacy and outreach programs to the students and their families and professional development to District staff
5. Provide parents the opportunity for meaningful participation in the educational program.

Program for Parent(s)/Guardian Involvement

Parents/guardians of migrant students will be involved in and regularly consulted about the development, implementation, operation and evaluation of the migrant program.

Parents/guardians of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

Legal Reference: No Child Left Behind Act of 2001, section 1301et.seq., 20 U.S.C., 6391 et seq., 34 C.F.R., 200:40-200.45

Policy Adopted: **April 21, 2003**

**WESTON PUBLIC SCHOOLS
Weston, Connecticut**