

InstructionClass Size

1. The establishment of individual class size is a matter of Board policy.
2. The first consideration in determining class sizes shall be furtherance of the educational philosophy of the Board of Education. Class size policy should be flexible and responsive to changing student needs.
3. In recommending the individual class size, each principal should include in his or her consideration the following factors:
  - A. Identification of student needs and recognition of the concept of flexibility in terms of establishing program and staffing to meet these needs.
  - B. The economics of education.
  - C. Teacher individuality.
  - D. Physical environment.
  - E. Nature of subject taught.
4. The Superintendent will discuss with the Board of Education, at least once a year, the implications of class size. Prior to approving any change in program or course offerings, which would affect class size, the Superintendent will review the change with the Board of Education. In the event an emergency occurs which affects class size, the Superintendent will make the necessary change and report such action to the Board as soon as possible thereafter.

Policy adopted: March 5, 1991

WESTON PUBLIC SCHOOLS  
Weston, Connecticut

MINIMUM CLASS SIZE

Class size, an outcome of program, shall be flexible and responsive to changing students needs. To this end, class size shall be no less than fifteen (15) students. An exception to this policy may be granted by the Board of Education for one or more of the following reasons:

1. Number of Student Stations

Instructional space is less than the minimum class size and the insufficiency would impair the health or safety of participating students.

2. Advance Subject Sequence

Students who successfully complete a first year course with a two or more year sequence may expect advanced offerings when class size is reasonably less than the minimum.

3. Special Needs for one or more of the following circumstances:

- in classes where the nature of the subject is highly specialized
- the students' needs are unusual and diverse; and/or
- a great amount of individual instruction and supervision is required
- where economics of the situation justify the small class size

The Board of Education shall consider the appropriateness of exceptions on a timely basis, prior to budget considerations.

Policy Adopted: September 3, 1991

Weston Public Schools  
Weston, Connecticut