

InstructionEquipment, Books, and Materials

The Board of Education recognizes that appropriate texts, library reference facilities, maps and globes, laboratory equipment, audiovisual equipment, art supplies, athletic equipment, current periodicals, tests and questionnaires, and similar materials are the tools of the teaching profession. The teaching staff will serve on curriculum committees and consult with the administration for the purpose of recommending improvements in curriculum and materials. The Board of Education believes that at all times the schools should be as well equipped and maintained as may be possible within existing financial limitations.

An effort shall be made to insure that comparable materials are available to all students throughout the school system.

The disposition of old and obsolete textbooks shall be accomplished under the direction of the Superintendent of Schools in accordance with state and district regulations.

(cf. 3260 - Sales & Disposal of Equipment, Books & Supplies)

Legal Reference: Connecticut General Statutes  
10-228 Free textbooks, supplies, material and equipment  
10-229 Change of textbooks

Policy adopted: March 5, 1991

WESTON PUBLIC SCHOOLS  
Weston, Connecticut

InstructionEquipment, Books, Materials: Provision/Selection

It is the policy of the Board of Education to provide educational materials and equipment that support and enrich the curriculum and further the achievement of the district's instructional goals.

The review and selection of basic textbooks (the book or set of instructional materials that serve as the foundation for more than fifty percent of the course content shall be considered the basic textbook, referred to simply as "textbooks") will be carried on continuously in order to keep up with the great expansion of knowledge and the rapid changes going on in our world today.

Where applicable, all textbooks should present balanced views concerning the international, national and local issues and problems of the past, present and future. Textbooks should:

1. Provide materials to stimulate growth in factual knowledge, literary appreciation, aesthetic and ethical values.
2. Provide materials that will help students develop abilities in critical reading and thinking.
3. Provide materials that will develop and foster an appreciation of cultural diversity and development in the United States and throughout the world.
4. Provide for all students an effective basic education that does not discriminate on the basis of race, age, color, religion, national origin, sex, or physical disabilities.
5. Allow sufficient flexibility for meeting the special needs of individual students and groups of students.

The administration will develop and review administrative rules, outlining a procedure to select textbooks which meet the above criteria. This process will include:

1. Analysis, evaluation and recommendation by professional staff and
2. The opportunity for interested citizens in the district to review recommended textbooks.

The Board of Education will make the final textbook selection decision.

Equipment, Books, Materials: Provision/Selection

The Board of Education shall not change any textbooks used in the public schools except by a two-thirds vote of all the members of the Board. Notice of such intended change shall be given at a meeting of the Board held at least one week prior to the vote on the change.

(cf. 1220 - Citizens' Advisory Committees)

(cf. 1312 - Public Complaints)

(cf. 5145.2 - Freedom of Speech/Expression)

(cf. 6144 - Controversial Issues)

Legal Reference: Connecticut General Statutes

10-221 Boards of education to prescribe rules

10-228 Free textbooks, supplies, materials and equipment

10-229 Change of textbooks

President's Council, District 25 v. Community School Board  
No. 25. 457 F.2d. 289 (1972), cert. denied 409 U.S. 998 Nov.  
1972

Minarcini v. Strongsville City School District, 541 F.2d.  
577 (6th Cir. 1976)

Island Trees Union Free School District Board of Education v  
Pico, 457 US 853(1982)

Academic Freedom Policy (adopted by Connecticut State Board  
of Education, 9/9/81)

Regulation approved: March 5, 1991

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