

InstructionSpecial Education

The Board of Education accepts its legal duties and responsibilities for providing special education programs for the students of the school district.

The Superintendent of Schools is directed to develop a comprehensive plan for compliance with all of the requirements of federal and state law for the education of all individuals with exceptional needs residing in or attending school in the school district.

The Board of Education requests that the plan to be in harmony with the school district's financial abilities, with the availability of special facilities needed and the availability of trained and certified personnel.

Legal Reference: Connecticut General Statutes

10-76a Definitions

10-76b State supervision of special education programs and services

10-76c Receipt and use of money and personal property

10-76d Duties and powers of boards of education to provide special education programs and services

10-76e School construction grant for cooperative regional special education facilities

10-76f Definition of terms used in formula for state aid for special education

10-76g State aid for special education

10-76h Special education hearing and review procedure. Mediation of disputes

10-76k Development of experimental educational programs

10-76m Auditing claims for special education assistance

Special Education (continued)

Legal Reference: State Board of Education Regulations
10-76b-1 through 10-76b-4 Supervision and administration
10-76d-1 through 10-76d-19 Conditions of instruction
10-76h-1 through 10-76h-2 Due process
10-76l-1 Program Evaluation
10-145a-24 through 10-145a-31 Special Education (re teacher certification)
34 CFR 300 Education Assistance to States for Handicapped Children

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WESTON PUBLIC SCHOOLS
Weston, Connecticut