

Instruction**English Language Learners**

The Superintendent of schools shall establish services for English Language Learners (also referred to as limited English Proficient [LEP] students) in the district. The program may employ the student's native language and English for instruction. Identification of eligible students shall occur through the use of standardized assessments as required by the State Department of Education

The program for LEP students shall concentrate on the following areas:

1. development of English language proficiency and literacy through English as a second language
2. teaching and student achievement in all the core content areas taught , especially language arts or reading, mathematics and science
3. long-term professional development for administrators associated with the program and for teachers of program students
4. parental notification and involvement.

Students will continue to eligible for services until they achieve levels of mastery on English Language Learner assessments as defined by the State Department of Education.

Legal Reference: No Child Left Behind Act of 2001, sec.3115, 3116, 3125, 3129, 3301, and 9101
Title III of the Elementary and Secondary Education Act,20 U.S.C.

Policy Adopted: April 21, 2003

**WESTON PUBLIC SCHOOLS
Weston, Connecticut**