

**Student Name** \_\_\_\_\_ **Grade Level** \_\_\_\_\_ **State ID** \_\_\_\_\_ **StudentID:** 13168

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Attendance	1st	2nd	3rd
Days Absent			
Days Tardy			
Classroom Teacher(s):			

**Work Habits & Social Responsibilities**

M = Meeting grade level expectations at this time  
P = Progressing toward grade level expectations at this time  
N = Not meeting grade level expectations at this time

Work Habits	1st	2nd	3rd
Follows directions			
Works independently			
Works collaboratively*			
Completes assigned tasks in a timely manner			
Reflects on own learning *			

Social Responsibilities	1st	2nd	3rd
Takes responsibility for own actions			
Exhibits self-control			
Shows respect for others			
Seeks positive solutions to problems			
Follows school rules			

**Academic Key**

E = Exceeding grade level expectations at this time  
M = Meeting grade level expectations at this time

P = Progressing toward grade level expectations at this time  
N = Not meeting grade level expectations at this time

A grey box indicates that the standard is not assessed formally at this time

Language Arts	1st	2nd	3rd
Demonstrates effort in reading			
Asks and answers questions about text			
Retells stories including key details and demonstrates an understanding of the message			
Uses illustrations and details to describe its characters, setting and events or describe key ideas			
Compares and contrasts text *			
Demonstrates an understanding of spoken words, syllables and sounds			
Demonstrates an understanding of grade-level phonics			
Reads fluently to support comprehension			
Demonstrates effort in writing			
Composes a sequenced, cohesive piece of writing			
Develops and strengthens writing by planning, revising, and editing			
Uses capitalization and punctuation in writing			
Applies correct spelling of grade-level words in written work			
Participates in shared research projects			

Mathematics	1st	2nd	3rd
Demonstrates effort			
Applies understanding of addition and subtraction to find unknown quantities			
Demonstrates understanding of place value for numbers within 100			
Uses place value understanding to add and subtract 2-digit numbers			
Measures and compares the length of objects			
Tells and writes time to the half hour			
Represents and interprets data using graphs and charts			
Describes and compares 2 and 3-dimensional shapes			
Mathematical Practices	1st	2nd	3rd
Makes sense of problems and perseveres in solving them. Explains math thinking and justifies conclusions with words, objects, pictures, or actions*			

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<b>Science</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
Plans and carries out investigations			
Constructs scientific explanations and designs solutions			
Demonstrates understanding of how plants and animals use their structures to help them survive, grow and meet their needs			
Observes and conducts investigations to determine the properties of light and sound			
Observes, describes and predicts patterns of the sun, moon and stars in the sky			
<b>Social Studies</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
Geography			
History			
Civics			
<b>World Language</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
Demonstrates Effort	M		
Understands questions in the target language	M		
Responds in the target language	M		

\*Several standards throughout the progress report are highlighted with an asterisk. These standards are aligned with the goals of Weston's Academic Innovation & Measurement (AIM) initiative. AIM emphasizes the development of high-priority student outcomes such as critical and creative thinking, collaboration, and innovative problem solving.

<b>Art</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
Demonstrates ability to create using the elements and principles of design, skills, and techniques to express an art concept			
Demonstrates care in craftsmanship while making art			
Demonstrates responsibility and respect			
<b>Music</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
Sings and performs with accurate pitches, rhythms, and appropriate interpretation			
Reads and writes with grade level appropriate notation			
Demonstrates ability to analyze, describe, and evaluate music and music performances			
Uses musicianship to contribute to the group in a positive way			
<b>Physical Education</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
Demonstrates effort			
Demonstrates body control in personal and general space			
Demonstrates age appropriate motor skills			
Demonstrates sportsmanship			
<b>Health</b>	<b>1st</b>	<b>2nd</b>	<b>3rd</b>
Demonstrates effort			
Demonstrates an understanding of health concepts			
Communicates effectively while expressing thoughts, feelings, and ideas			

More information regarding Student Progress Reports including the AIM initiative can be found in Weston's Parent Guide to Student Progress Reports on the District website, westonps.org.

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**Trimester 1 Teacher Comments:**

**Trimester 2 Teacher Comments:**

**Trimester 3 Teacher Comments:**