

Student Name _____ **Grade Level** **K** **State ID** _____ **StudentID:** 13412

Attendance	1st	2nd	3rd
Days Absent			
Days Tardy			
Classroom Teacher(s)			

Work Habits & Social Responsibilities Key

M = Meeting grade level expectations at this time
P = Progressing toward grade level expectations at this time
N = Not meeting grade level expectations at this time

Work Habits	1st	2nd	3rd
Follows directions			
Works independently			
Works collaboratively *			
Completes assigned tasks in a timely manner			
Reflects on own learning*			

Social Responsibilities	1st	2nd	3rd
Takes responsibility for own actions			
Exhibits self-control			
Shows respect for others			
Seeks positive solutions to problems			
Follows school rules			

Academic Key

E = Exceeding grade level expectations at this time
M = Meeting grade level expectations at this time

P = Progressing toward grade level expectations at this time
N = Not meeting grade level expectations at this time

A grey box indicates that the standard is not assessed formally at this time

Language Arts	1st	2nd	3rd
Demonstrates effort in reading			
With prompting and support, asks and answers questions about text			
With prompting and support, retells stories including key details such as characters, setting and major events			
With prompting and support, compares and contrasts texts			
Demonstrates an understanding of the organization and basic features of print - highest score possible is "M"			
Demonstrates an understanding of spoken words, syllables and sounds			
Demonstrates an understanding of phonics			
Reads common high frequency words			
Reads emergent-reader text fluently			

Language Arts Continued	1st	2nd	3rd
Demonstrates effort in writing			
Uses a combination of drawing, dictating, and writing to compose a sequenced piece of writing			
Develops and strengthens writing by planning, revising, and editing			
Uses capitalization and punctuation			
Applies correct spelling of high frequency words			
Participates in shared research projects			

Mathematics	1st	2nd	3rd
Demonstrates effort			
Counts and understands the quantity of numbers			
Demonstrates understanding of place value for numbers through 20			
Uses measurement to compare and describe objects			
Classifies objects and counts the number of objects in categories			
Describes and compares 2 and 3-dimensional shapes			
Applies foundational concepts of addition and subtraction			

Student Name _____ **Grade Level** **K** **State ID** _____ **StudentID:** 13412

Science	1st	2nd	3rd
Plans and carries out investigations			
Constructs scientific explanations and designs solutions			
Describes the needs of plants and animals and their relationships within the places they live			
Conducts investigations to determine the effects of forces and motion			
Observes and describes weather conditions and the effect of sunlight on the Earth's surface			

Social Studies	1st	2nd	3rd
Geography			
History			
Civics			

World Language	1st	2nd	3rd
Demonstrates effort			
Understands questions in the target language			
Responds in the target language			

*Several standards throughout the progress report are highlighted with an asterisk. These standards are aligned with the goals of Weston's Academic Innovation & Measurement (AIM) initiative. AIM emphasizes the development of high-priority student outcomes such as critical and creative thinking, collaboration, and innovative problem solving.

Art	1st	2nd	3rd
Demonstrates ability to create using the elements and principles of design, skills, and techniques to express an art concept			
Demonstrates care in craftsmanship while making art			
Demonstrates responsibility and respect			

Music	1st	2nd	3rd
Sings and performs with accurate pitches, rhythms, and appropriate interpretation			
Demonstrates ability to analyze, describe, and evaluate music and music performances			
Uses musicianship to contribute to the group in a positive way			

Physical Education	1st	2nd	3rd
Demonstrates effort			
Demonstrates body control in personal and general space			
Demonstrates age appropriate motor skills			
Demonstrates sportsmanship			

Health	1st	2nd	3rd
Demonstrates effort			
Demonstrates an understanding of health concepts			
Communicates effectively while expressing thoughts, feelings, and ideas			

More information regarding Student Progress Reports including the AIM initiative can be found in Weston's Parent Guide to Student Progress Reports on the District website, westonps.org.

Student Name

Grade Level

State ID

StudentID: 13412

K

Trimester 1 Teacher Comments:

Trimester 2 Teacher Comments:

Trimester 3 Teacher Comments: